
NEW HARTFORD PUBLIC SCHOOLS

SCHOOL CLIMATE PLAN

Bakerville Consolidated School

New Hartford Elementary School
2020-2021



Bakerville Consolidated School

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SCHOOL STAFF

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Kathleen Tancreti, Kindergarten

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Megan Zaba, First Grade

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Tara Ljubuncic, Second Grade

Ariel Schroeder, Second Grade

Tara White, Second Grade

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Marie Kitch, RN, Nurse

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Marcia Jones, Instructional Assistant

Linda Fitzgerald, Data Manager

Richard Koenig, Custodian

John Pollutro, Custodian

INTRODUCTION

STATEMENT OF PURPOSE

In order to maintain coherence within the New Hartford Public Schools, we must explicitly connect our Mission, Goals, Measures, and Practices. Our expectations for student learning must reflect high-leverage goals needed for success in the 21st century. We understand that the achievement of these goals can only be realized with full alignment of all New Hartford Public Schools' organizational systems and supports.

NEW HARTFORD PUBLIC SCHOOLS MISSION STATEMENT

The mission of the New Hartford Public Schools in partnership with families and the community is to inspire and prepare all children to become independent and enthusiastic learners who achieve personal excellence by providing a challenging and exemplary education program that is differentiated, inclusive, and dynamic.

NEW HARTFORD PUBLIC SCHOOLS THEORY OF ACTION

If we cultivate a culture focused on continuous improvement that values professional growth and collaboration and sets high expectations for teaching and learning, strengthening the capacity of educators to actively engage students in differentiated learning, then we ensure ALL students are meeting growth targets and will continue to meet or exceed our high expectations.

NEW HARTFORD PUBLIC SCHOOLS FIVE YEAR GOAL

To improve school climate that will allow students and staff to maximize their potential in a positive learning environment

BAKERVILLE AND NHES SCHOOL MISSION STATEMENT

We are safe, caring, respectful of others and proud of our differences. Everyday we work together to learn, to grow and to create a stronger community.

POSITIVE SCHOOL CLIMATE

A positive school climate is at the heart of elementary teaching and learning. During the last several years, we have implemented practices to enhance the school climate for all students, staff, and visitors. Our vision is known and practiced by all: *We are safe, caring, respectful of others and proud of our differences. Everyday we work together to learn, to grow and to create a stronger community.* Additionally, all members of our school community are expected to follow our school-wide expectations. The work that we do is aligned with national school climate standards.

NEW HARTFORD PUBLIC SCHOOLS CLIMATE GOAL

At least 90% of parents will feel well informed about what is going on at school as measured by the annual School Climate Surveys

BAKERVILLE AND NEW HARTFORD ELEMENTARY SCHOOL CLIMATE OBJECTIVE

The school community has a shared vision and plan for promoting, enhancing and sustaining a positive school climate. (National School Climate Standard 1)

- **1.2 Schools gather accurate and reliable data about school climate from students, school personnel and parents/guardians for continuous improvement and share it regularly with the school community.**

Strategies

What specific actions will lead us to our goal?

1. Provide information and updates to the Board of Education and PTO regarding school events.
2. School staff will invite parents to virtual curriculum nights focused on social emotional learning.
3. Use social media and other electronic communication to share information about student learning and school happenings.
4. Classroom teachers will implement RULER to all students.
5. District mental health team and health teachers will implement *Second Step* with all students.
6. The RULER approach to social-emotional learning (Yale Center for Emotional Intelligence) will become a district wide shared philosophy for improving self awareness and social awareness.

7. Principal visible, ongoing presence with students, promoting academic growth along with character development and social and emotional growth (i.e. morning greetings, participation in classroom learning activities)
8. Collaborate with the PTO to provide enrichment and/or community building activities that support a positive school climate.
9. Continue the second year implementation of High 5 positive behavioral expectations: *I will be safe, I will be kind, I will follow directions, I will work hard, I will take care of my school.*
10. Climate Committee to support teachers and students in implementing High-5 in all school settings.
11. Utilize Think Sheets to support student self-reflection of behavioral choices and the home-school connection.
12. Use of Mindfulness techniques within the classrooms and throughout the school.
13. Use Responsive Classroom and Morning Meeting as methods to promote positive student interactions.
14. Plan school spirit days to promote community building and school spirit.

Indicators

What information can we use to measure our progress toward our goal?

- Climate Survey data (spring 2021)
- Panorama Social Emotional Learning survey data
- BESS (Behavior and Emotional Screening System)
- Student attendance data
- Think Sheet data

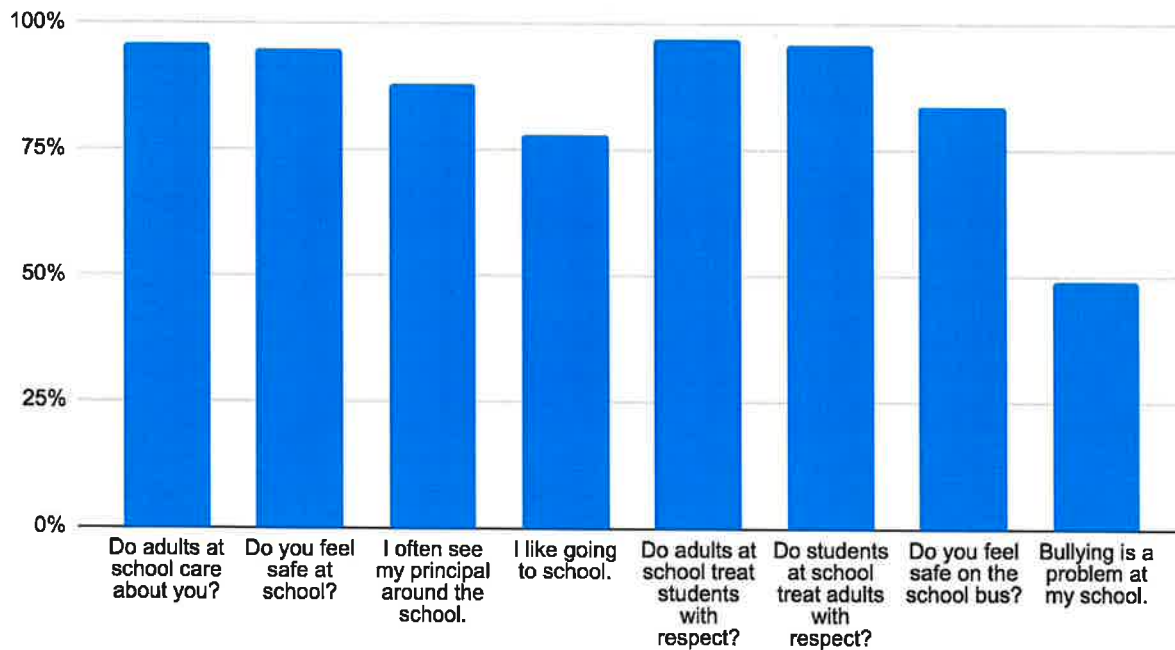
LONGITUDINAL DATA: SCHOOL CLIMATE SURVEY RESULTS

STUDENT SURVEY

Percent of Students Responding Positively

	2018-2019	2019-2020
Do adults at school care about you?	96%	COVID-19 Closure
Do you feel safe at school?	95%	
I often see my principal around the school.	88%	
I like going to school.	78%	
Do adults at school treat students with respect?	97%	
Do students at school treat adults with respect?	96%	
Do you feel safe on the school bus?	84%	
Bullying is a problem at my school.	49%	

Percent of Students Responding Positively



FAMILY SURVEY

Percent of Families Responding Positively

	2018-2019	2019-2020
This school is a good place to learn.	100%	COVID-19 Closure
I feel welcome at my child's school.	96%	
The school is a safe place for my child.	98%	
The school environment is caring and supportive.	100%	
There is a trusted adult at school that my child can go to if he/she has a problem or needs help with something.	98%	
I know how my child is doing in school before I get my child's report card.	89%	
Bullying is a problem at my school.	13%	

Percent of Families Responding Positively

