
NEW HARTFORD PUBLIC SCHOOLS

SCHOOL CLIMATE PLAN

Bakerville Consolidated School

New Hartford Elementary School
2021-2022



Bakerville Consolidated School

Kelly Reis Carroll, Principal
51 Cedar Lane
New Hartford, CT 06057
phone: 860.482.0288
fax: 860.482.1905

New Hartford Elementary School

Kelly Reis Carroll, Principal
40 Wickett Street
New Hartford, CT 06057
phone: 860.379.0713
fax: 860.379.6762

TABLE OF CONTENTS

SCHOOL STAFF	2
INTRODUCTION	3
Statement of Purpose	
New Hartford Public Schools Mission Statement	
New Hartford Public Schools Theory of Action	
New Hartford Public Schools Five Year Goal	
Bakerville and NHES School Mission Statement	
POSITIVE SCHOOL CLIMATE	4
New Hartford Public School Climate Goal	
Bakerville and NHES School Climate objective	
LONGITUDINAL DATA: SCHOOL CLIMATE SURVEY RESULTS	6

SCHOOL STAFF

Kelly Reis Carroll, Principal*

Barbara McLean, Director of Student Services

Heather Mathes, Curriculum Coach*

Alexandra Plourd, Psychologist*

Alison Milano-Mailhot, Social Worker

Drenka Marku, Special Education*

Kayli Midwinter, Special Education*

Nicole Farley, Speech

Elisabeth Nicoletti, Speech

Amy Karpovich, Occupational Therapy

Michelle Gallant, Pre-K

Christine Mangini, Kindergarten

Janet Scully, Kindergarten

Kathleen Tancreti, Kindergarten

Colleen Toohey, Kindergarten

Kimberly Fry, First Grade

Lisa LoPresti, First Grade

Megan Zaba, First Grade

Shannon Guiheen, Second Grade

Tara Ljubuncic, Second Grade*

Tara White, Second Grade

Sarah Mauro, Music

Veronica Marquis, Physical Education/Health

Karen Pfeffer, Media Specialist

Rachel Savage, Art

Kellie Bournique, Paraprofessional

Rose Dixon, Paraprofessional

Erica Figuieral, Paraprofessional

Melissa Humphrey, Paraprofessional

Kara Normand, Paraprofessional

Amy Ouellette, Paraprofessional

Christine Pietras, Paraprofessional

Theresa Stark, Paraprofessional

Nicole Tomaselli, Paraprofessional

Susan Traub, Paraprofessional

Nancy Yabroski, Paraprofessional

Andrew Zaorski, Paraprofessional

Marie Bate, RN, Nurse

Marie Kitch, RN, Nurse

Carol Pollutro, Administrative Assistant

Colleen Wipperman, Administrative Assistant*

Marcia Jones, Instructional Assistant

Linda Fitzgerald, Data Manager

Richard Koenig, Custodian

John Pollutro, Custodian

*Climate Committe member

INTRODUCTION

STATEMENT OF PURPOSE

In order to maintain coherence within the New Hartford Public Schools, we must explicitly connect our Mission, Goals, Measures, and Practices. Our expectations for student learning must reflect high-leverage goals needed for success in the 21st century. We understand that the achievement of these goals can only be realized with full alignment of all New Hartford Public Schools' organizational systems and supports.

NEW HARTFORD PUBLIC SCHOOLS MISSION STATEMENT

The mission of the New Hartford Public Schools in partnership with families and the community is to inspire and prepare all children to become independent and enthusiastic learners who achieve personal excellence by providing a challenging and exemplary education program that is differentiated, inclusive, and dynamic.

NEW HARTFORD PUBLIC SCHOOLS THEORY OF ACTION

If we cultivate a culture focused on continuous improvement that values professional growth and collaboration and sets high expectations for teaching and learning, strengthening the capacity of educators to actively engage students in differentiated learning, then we ensure ALL students are meeting growth targets and will continue to meet or exceed our high expectations.

NEW HARTFORD PUBLIC SCHOOLS FIVE YEAR GOAL

To improve school climate that will allow students and staff to maximize their potential in a positive learning environment

BAKERVILLE AND NHES SCHOOL MISSION STATEMENT

We are safe, caring, respectful of others and proud of our differences. Everyday we work together to learn, to grow and to create a stronger community.

POSITIVE SCHOOL CLIMATE

A positive school climate is at the heart of elementary teaching and learning. During the last several years, we have implemented practices to enhance the school climate for all students, staff, and visitors. Our vision is known and practiced by all: *We are safe, caring, respectful of others and proud of our differences. Everyday we work together to learn, to grow and to create a stronger community.* Additionally, all members of our school community are expected to follow our school-wide expectations. The work that we do is aligned with national school climate standards.

NEW HARTFORD PUBLIC SCHOOLS CLIMATE GOAL

At least 90% of parents will feel well informed about what is going on at school as measured by the annual School Climate Surveys

BAKERVILLE AND NEW HARTFORD ELEMENTARY SCHOOL CLIMATE OBJECTIVE

The school community has a shared vision and plan for promoting, enhancing and sustaining a positive school climate. (National School Climate Standard 1)

- **1.2 Schools gather accurate and reliable data about school climate from students, school personnel and parents/guardians for continuous improvement and share it regularly with the school community.**

Strategies

What specific actions will lead us to our goal?

1. Provide information and updates to the Board of Education and PTO regarding school events.
2. School staff will invite parents to virtual open house.
3. Use social media and other electronic communication to share information about student learning, RULER and school happenings.
4. Classroom teachers will implement RULER lessons and routines to all students.
5. District mental health team and health teachers will implement *Second Step* with all students.
6. The RULER philosophy will be incorporated into all staff collaborations and professional meetings.
7. The RULER Implementation Team and Climate Committee will streamline communication to ensure alignment of practice.

8. Principal visible, ongoing presence with students, promoting academic growth along with character development and social and emotional growth (i.e. morning greetings, participation in classroom learning activities)
9. Collaborate with the PTO to provide enrichment and/or community building activities that support a positive school climate.
10. Continue the second year implementation of High 5 positive behavioral expectations: *I will be safe, I will be kind, I will follow directions, I will work hard, I will take care of my school.*
11. Climate Committee to support teachers and students in implementing High-5 in all school settings.
12. Utilize Think Sheets to support student self-reflection of behavioral choices and the home-school connection.
13. Use of Mindfulness techniques within the classrooms and throughout the school.
14. Use Responsive Classroom and Morning Meeting as methods to promote positive student interactions.
15. Plan school spirit days to promote community building and school spirit.

Indicators

What information can we use to measure our progress toward our goal?

- Climate Survey data (spring 2022)
- Student attendance data
- Think Sheet data

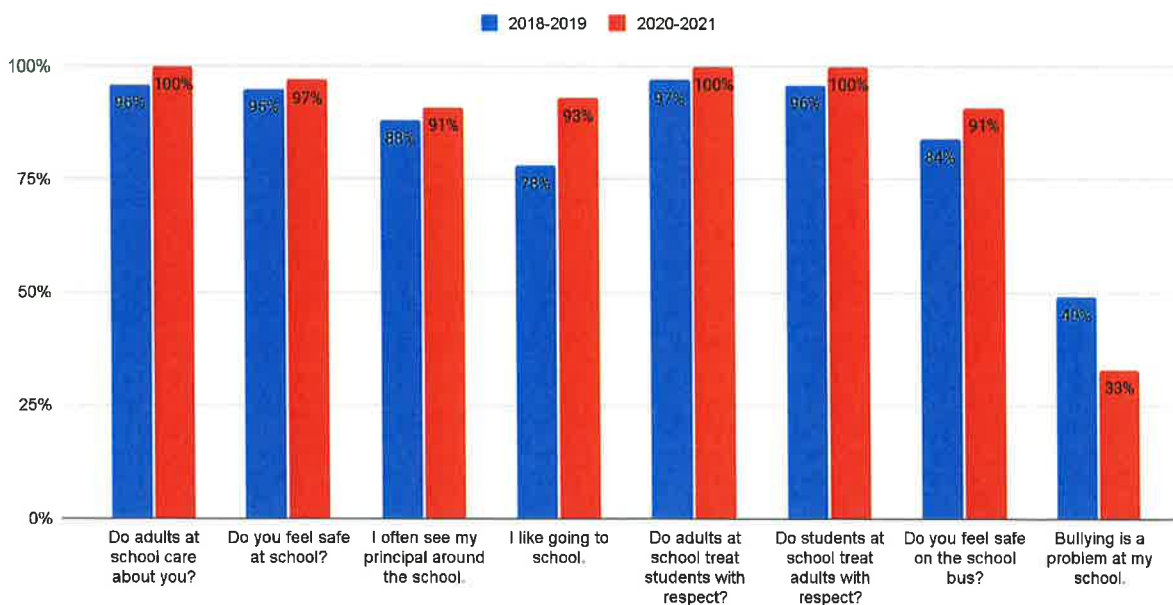
LONGITUDINAL DATA: SCHOOL CLIMATE SURVEY RESULTS

STUDENT SURVEY

Percent of Students Responding Positively

	2018-2019	2019-2020	2020-2021
Do adults at school care about you?	96%	COVID-19 Closure	100%
Do you feel safe at school?	95%		97%
I often see my principal around the school.	88%		91%
I like going to school.	78%		93%
Do adults at school treat students with respect?	97%		100%
Do students at school treat adults with respect?	96%		100%
Do you feel safe on the school bus?	84%		91%
Bullying is a problem at my school.	49%		33%

Percent of Students Responding Positively



FAMILY SURVEY

Percent of Families Responding Positively

	2018-2019	2019-2020	2020-2021
This school is a good place to learn.	100%	COVID-19 Closure	100%
I feel welcome at my child's school.	96%		N/A*
The school is a safe place for my child.	98%		99%
The school environment is caring and supportive.	100%		100%
There is a trusted adult at school that my child can go to if he/she has a problem or needs help with something.	98%		94%
I know how my child is doing in school before I get my child's report card.	89%		91%
Bullying is a problem at my school.	13%		7%

*Due to COVID-19 mitigation measures, volunteers were not allowed at school.

Percent of Families Responding Positively

