

PHYSICAL EDUCATION - Ms. Marciano	1	2	3
Demonstrates motor skills at grade-appropriate levels			
Displays good sportsmanship			
Respects and follows rules, routines and procedures			
WELLNESS - Ms. Marciano	1	2	3
Demonstrates an understanding of concepts at grade-appropriate levels			
Participates in class activities and discussions			
ART - Ms. Kurdziel	1	2	3
Demonstrates grade-appropriate ability to create, respond, connect to art			
Respects and follows rules, routines and procedures			
MUSIC - Mrs. Melillo	1	2	3
Demonstrates grade-appropriate performing skills			
Demonstrates understanding while creating and responding to music			
Respects and follows rules, routines and procedures			
SPANISH - Mrs. Tobin	1	2	3
Demonstrates proficiency in presentational Spanish (writing/speaking)			
Demonstrates proficiency in interpersonal Spanish (speaking/listening)			
Demonstrates proficiency in interpretive Spanish ((listening/reading)			
Demonstrates respect for one's own learning (participation/behavior)			
INFORMATION LITERACY/TECHNOLOGY - Mrs. Pfeffer	1	2	3
Demonstrates grade-appropriate information and technology literacy skills			
Respects and follows rules, routines and procedures			

Term 1:

Term 2:

Term 3:

New Hartford Public Schools

"Educating for Excellence"

Ann Antolini School

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2019-2020

FIFTH GRADE PROGRESS REPORT

Student:

CT SASID #

Classroom Teacher:

ATTENDANCE	T1	T2	T3	YTD
Days Absent Excused	0	0	0	0
Days Absent Unexcused	0	0	0	0
Days Tardy Excused	0	0	0	0
Days Tardy Unexcused	0	0	0	0

The mission of the New Hartford Public Schools, in partnership with families and the community, is to inspire and prepare all children to become independent and enthusiastic learners who achieve personal excellence by providing a challenging and exemplary education program that is differentiated, inclusive, and dynamic.

PERFORMANCE KEY

EE: Exceeding Expectation	AE: Approaching Expectation
ME: Meeting Expectation	PE: Progressing Toward Expectation
NA: Not Assessed	* Modified Curriculum

LANGUAGE ARTS**1 2 3****READING****1 2 3**

Reading Effort			
Reads and comprehends literature at grade level expectation			
Reads and comprehends informational text at grade level expectation			
Analyzes, interprets and responds to texts orally and supports thinking using evidence from the text			
Analyzes, interprets and responds to texts in writing and supports thinking using evidence from the text			
Reads grade level text with accuracy			
Reads grade level text with fluency and expression			

WRITING**1 2 3**

Writing Effort			
Demonstrates understanding of structure for genre (lead, transitions, ending, organization)			
Applies techniques to develop writing effectively for genre (elaboration, craft)			
Gathers and integrates information from multiple sources in writing, demonstrating understanding of a topic			

LANGUAGE**1 2 3**

Demonstrates command of the grade-level appropriate conventions of standard English grammar and punctuation			
Knows and applies grade-level appropriate spelling patterns			

SPEAKING and LISTENING**1 2 3**

Participates in a range of collaborative conversations focused on grade-level topics			
Speaks effectively appropriate to audience and task			

SOCIAL STUDIES**1 2 3**

Social Studies Effort			
Demonstrates understanding of social studies content and concepts			
Applies critical thinking to extend understanding of content and concepts			

SCIENCE**1 2 3**

Science Effort			
Demonstrates understanding of science content and concepts			
Demonstrates understanding of the scientific process			

MATHEMATICS**1 2 3**

Math Effort			
Mathematical Practices	1	2	3
Makes sense of problems and perseveres in solving them			
Solves problems strategically and precisely			
Communicates mathematical thinking and evaluates the reasoning of others			
Operations and Algebraic Thinking	1	2	3
Writes and interprets numerical expressions			
Analyzes patterns and relationships			
Number and Operations in Base Ten	1	2	3
Understands the place value system			
Performs operations with multi-digit whole numbers and with decimals to hundredths			
Number and Operations - Fractions	1	2	3
Uses equivalent fractions as a strategy to add and subtract fractions			
Applies and extends previous understandings of multiplication and division to multiply and divide fractions			
Measurement and Data	1	2	3
Converts like measurement units within a given measurement system			
Represents and interprets data			
Understands concepts of volume and relates volume to multiplication and to addition			
Geometry	1	2	3
Graphs points on the coordinate plane to solve real-world and mathematical problems			
Classifies two-dimensional figures into categories based on their properties			

WORK HABITS & SOCIAL SKILLS**1 2 3**

Follows rules and procedures			
Shows kindness, consideration and respect for others			
Approaches challenges using a variety of strategies, expressing needs/feelings appropriately, accepting responsibility for actions and advocating for self			
Participates meaningfully during instruction, attending to and engaging in learning experiences			
Prepares and organizes self, work and materials effectively			
Uses time effectively to produce quality work			
Works well independently			
Works cooperatively with others, contributing appropriately to group work			
Completes quality homework on time			